

# Nursted Community Primary School



## Newsletter 26 – 3<sup>rd</sup> May 2024

### Message From Miss Cope

Mrs Vousden has asked me to give you all an update on how we teach reading at Nursted School, as we have been developing our curriculum over the year.

At Nursted we have a progressive approach to teaching reading and give it the greatest priority across learning, as without the ability to read children cannot unlock the learning in the rest of the curriculum. The teaching of reading include phonics, vocabulary and reading practice within carefully designed lessons.

### Early Years and KS1:

In Early Years and into Years 1 and 2 children begin to read during daily phonics lessons. In Pluto Class they begin this learning the Initial Code of our Sounds-Write phonics scheme. During this phase of learning children predominantly learn the initial sounds made by each letter of the alphabet, rounding off their learning in the latter half of the year with the sounds represented by double letters (e.g. ss, ff, ll, zz) and some other sounds which are represented by 2 or three letters (e.g. ch, sh, th, tch). Alongside their phonic learning children practise their fluency 2-3 times weekly in group reading sessions during which they rehearse the skills needed to become a fluent reader. This learning is further embedded in individual reading sessions in which children rehearse their reading skills in their reading book, guided by an adult.

The children's phonic learning progresses through Years 1 and 2. Children learn a series of sounds and the spellings that represent them (for example the sound /ae/ is represented by the spellings ai, ay, ea, a-e, a), and spellings that represent more than one sound, such as /a/ representing the sounds <a> and <o> as seen in the words 'want' and 'hat'. During all phonics lessons in Early years and Key Stage 1, children embed their learning in a range of activities. During these year groups children continue to build their fluency skills during group and individual reading sessions. In Year 2 children begin to adopt our KS2 approach to reading when they can read with fluency books which include all of the phonic learning so far.

### KS2:

In Years 3, 4, 5 and 6 children's daily routine includes continuing their phonic learning, in Sounds-Write lessons, covering the same sound units as covered in Year 1 and 2, but building on the complexity of words and increasing the speed with which they are taught. The second lesson of the day is 'Vocabulary'. In these lessons children learn root words from Greek and Latin origins, their meaning and place in our language and, two-tier words which are less common in general spoken English, but frequently used in academic texts. Lesson 3 is our daily reading lesson. In Year 3 and 4 children follow this general pattern of reading: Monday and Friday - Extended Reading: Reading for meaning, learning the full range of reading skills and unpicking the steps to achieving within each of them, using the class' current text.

Tuesday and Wednesday– Fluency practice: using a text which links to another element of the curriculum.

Thursday – Close reading: Reading for meaning a passage of text shorter than those used in extended reading, with more discussion around the text, practising using all reading skills.

In Year 5 and 6 children cover the same skills, but with slightly different emphasis.

Children across all year groups also practise their reading in the full breadth of curriculum subjects to support their learning and have opportunities to read for pleasure and to an adult.

Amy Cope, Deputy Headteacher and Reading Lead

*Through kindness, teamwork and determination we thrive.*

## Staffing Update

This week we interviewed for the KS2 teacher job to start in September and we are pleased to announce that Miss Zoe Swift was appointed. The School Council did an excellent job of supporting this process, asking questions and giving insightful comments to the interview panel. We are excited about her joining the team and will arrange for her to visit before the end of the summer term.

We have now reviewed which teachers will be in which classes for the next academic year, 2024-2025:

Class	Teachers
Pluto	Lucy Pottinger
Mars	Kirsty May Rew and Louise McKenzie
Neptune	Lise James and Rhi Collings (upon return from maternity cover)
Mercury	Zoe Swift
Venus	Amy Cope and Liz Gaule
Jupiter	Jasmine Kennedy and Rachel Watson
Saturn.	Carla Webb

## FONS Dates

We are pleased to announce the following events to be organised by FONS. Please get in touch if you can help. More details will follow soon.

Summer Disco – Thursday 4<sup>th</sup> July  
Summer Fair – Saturday 13<sup>th</sup> July  
AGM – Dates to be confirmed.

## Summer Class Visits

You are invited to visit your child's class at 2.30pm on the following dates to have a look at their learning:

Pluto – Wednesday 19<sup>th</sup> June  
Mars – Wednesday 5<sup>th</sup> June  
Neptune – Tuesday 25<sup>th</sup> June  
Mercury – Tuesday 18<sup>th</sup> June  
Venus – Thursday 6<sup>th</sup> June  
Jupiter – Tuesday 4<sup>th</sup> June  
Saturn. – Thursday 27<sup>th</sup> June

## Y5+6 Rugby Taster Sessions

Letter attached with more details. If your child would like to take part in this after school club please complete the form and return it to school by Wednesday 8<sup>th</sup> May.

## Star of the week

At the end of last week the following people were awarded their class cup for showing our school values of: **Kindness**, **Teamwork** and **Determination** and for showing that they were **Thriving** in some way. If your child was chosen, please congratulate them on their efforts and achievements.

## W/C 15/04/24

Pluto: Emily, Mars: Isabella H, Neptune: Toby P, Mercury: Evelyn, Venus: Lucy, Jupiter: Jasmine, Saturn: Charlotte.

If children are achieving special things outside of school we love to hear about it. Please let us know so we can celebrate with them in school.

## Dates for Diary –

Monday 6<sup>th</sup> May - Early Bank Holiday  
**Wednesday 8<sup>th</sup> May** **Reception/Pluto Parents Invited for lunch 12-12.30pm**  
Friday 10<sup>th</sup> May - Y5 Jupiter Class Assembly – 2.40pm – parents invited  
Monday 13<sup>th</sup> – Thursday 16<sup>th</sup> May - Y6 KS2 SATS  
Tuesday 21<sup>st</sup> May - Sports Day 1.15pm  
Dates for Pluto, Mars and Neptune parents to visit to see school dinners in action – to be confirmed  
Friday 24<sup>th</sup> May - Last day of term 5

Monday 3<sup>rd</sup> June - Start of Term 6  
**Thursday 6<sup>th</sup> June -** **New Reception children's Induction evening 6.00 – 7.00pm**  
Friday 7<sup>th</sup> June - Photos  
Monday 10<sup>th</sup> – Friday 14<sup>th</sup> June - Y6 visit The Beacon  
Tuesday 18<sup>th</sup> June - Y4 Trip to the seaside  
**Wednesday 19<sup>th</sup> June -** **Y1/Mars Parents Invited for lunch 12-12.30pm**  
Monday 24<sup>th</sup> and Tuesday 25<sup>th</sup> - Y6 Bikeability  
**Wednesday 26<sup>th</sup> June -** **Y2/Neptune Parents Invited for lunch 12-12.30pm**  
Monday 1<sup>st</sup> – Wednesday 3<sup>rd</sup> July - Lavington School Y6 Induction Days  
Monday 1<sup>st</sup> – Tuesday 3<sup>rd</sup> July - Devizes School Y6 Induction Days  
Friday 5<sup>th</sup> July - Reports to go out  
Tuesday 9<sup>th</sup> July - KS2 End of year production 5.30pm  
Wednesday 10<sup>th</sup> July - KS1 Trip to the beach  
Tuesday 23<sup>rd</sup> July - Y6 Leavers' Assembly – Y6 parents invited  
Wednesday 24<sup>th</sup> July - Talent Show  
Wednesday 24<sup>th</sup> July - Last day of term – school to close at **1.15pm.**

## Attachments

1. Rugby Taster Sessions Letter
2. Media Use and Attitudes Report
3. Family and Community Learning Course List April-May-June 2024

## Information From Other People

Wiltshire Council has been allocated money to develop wraparound childcare (before and after school places) and parents should expect to see more availability from September 2024. To enable Wiltshire Council to build a picture of where wraparound childcare needs to be developed, they are running a parent/carer survey on what unmet demand for wraparound childcare exists.

Replies are anonymous but we will hear your voice as summary results will be shared. As a thank you for taking part, you have the option to be included in a draw on 20 May to win one of 20 vouchers for £50.

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Link to survey: <https://surveys.wiltshire.gov.uk/s/WraparoundCare>

### **NSPCC**

It takes a village to raise a child. And it takes a community to keep children safe. The NSPCC have put together a 10 minute training video to help anyone that comes in to contact with children to know what to do if they are worried that the child is being abused. Click [here](#) for more details.

### **Information from Wiltshire Council**

Please see the following information from [Wiltshire News](#) which you may find useful.