

Nursteed Community Primary School

Guidance For Listening To Children in Reception Read

Our reading scheme follows the Sounds-Write phonics scheme. The children will only ever be asked to read books from the units that they have already covered in phonics.

The aim of reading these books is to develop fluency at the child's level. To do this we ask that the children read each book at least 3 times, often more.

Before they read the book they should:

1. Read the title.
2. Open the book, look at the 'pre-teach' label with an adult, say the sounds that will be in the book, look at the words (which they will not be able to decode), and practise saying them.
3. They should then begin to read by saying the sounds and reading the words.
4. Finally they should read the sentence again several times to build their fluency.
5. After your child has read the book, a few times you can ask them questions about the text. There are usually a few questions at the back of the book. It does not matter how many books your child has read, it is more important how many quality reads they have completed.

You can find a useful video of Miss Cope demonstrating listening to a child read at this early stage [here](#).

Thank you for listening to your child practice their reading at home. It is the most important thing you can do to help them with their learning and we hope you enjoy this time together.

If you have any questions, please feel free to speak to your child's class teacher.