

# **Nursted Community Primary School Sports Premium Grant**

## **Planning Report for 2021-2022**

**Mid Year Review added end of March 2022**

**End of Year Review added end of July 2022**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements during the 2021-2022 Academic Year End of Year Review	Areas for further improvement and baseline evidence of need for 2022-2023:
<p>What went well during the 2021-22 Academic Year</p> <ul style="list-style-type: none"> <li>We were able to offer consistently good PE teaching.</li> <li>We improved our equipment for lessons and also to encourage physical activity at play times</li> <li>Children took part in a wide variety of sporting experiences to raise the profile of different ways of enjoying be physically active.</li> </ul>	<ul style="list-style-type: none"> <li>We need to embed the use of our new PE scheme and ensure new members of staff have the confidence and competence to deliver high quality PE lessons that are well sequenced and build on the skills and knowledge of the child and prepare them for the next stage of their learning.</li> <li>We need to find more opportunities for the children to take part in competitions.</li> <li>We need to continue to find ways to encourage those less active to have increased activity in their lives.</li> </ul>

Meeting national curriculum requirements for swimming and water safety by the end of 2021-2022 academic year.	%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	67%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Sport Premium was not used to enhance swimming during 2021/22.

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year:	Total fund allocated:	Date Updated: 28.07.22		Total Allocation: £25,914
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £14,302 =55 %
Intent	Implementation		Impact By <b>March 2022/July 2022</b>	Suggestions for next Year
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<ul style="list-style-type: none"> <li>Good quality equipment should be available to support quality teaching and learning.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to audit resources and purchase additional ones as needed.</li> </ul>	£2176	<p>Review of equipment carried out with PH sports coach. New equipment was purchased to ensure we have been well equipped to deliver quality teaching. We will continue to monitor what is needed and replace or order as necessary.</p> <p>Replaced old for new and updated equipment to deliver new PE Scheme.</p>	As we have purchased a new PE scheme of work for 2022/23 we will need to continue to monitor the equipment regularly to ensure we have enough good quality equipment to deliver this new scheme of work.
<ul style="list-style-type: none"> <li>Lunch and after school sports clubs to be run as extra curricular activities to encourage activity and engagement from a wide range of children.</li> </ul>	<ul style="list-style-type: none"> <li>Sports coaches to run lunch time clubs to increase participation and daily activity during the school day.</li> </ul>	PH Sports Lunchtime (£5938)  After school	<p>PH Sports now running lunch time clubs after lifting of Covid restrictions. Good participation, particularly for KS2 children, enhancing physical activity at break times.</p> <p>Lunch time clubs were run for the whole of the academic year,</p>	Lunch clubs will run twice a week for KS1 and KS2 during 2022/23 and will target those children least active. These children will be specifically invited to join the club and the activities will be led by their preferences.

	<ul style="list-style-type: none"> <li>Sports coaches to run after school clubs for a wide range of ages over the year.</li> </ul>	<p>(£1188)</p>	<p>encouraging children to take part in different games and physical activities. During the summer term we were able to focus more on KS1 children.</p> <p>After school clubs to run throughout the year covering a wide range of sports and activities. This focused particularly on KS2 but opened up to KS1 for the summer term.</p>	<p>There will be at least 2 after school clubs a week for children to take part in.</p>
<ul style="list-style-type: none"> <li>Physical activity should be built in to the daily curriculum so that children are moving more on a daily basis</li> </ul>	<ul style="list-style-type: none"> <li>Consider ways to increase Daily physical activity (eg daily mile initiative and/or Wake and Shake) from term 3</li> <li>Investigate an app such as Yourtrac to motivate and inspire participation.</li> </ul>	<p>Staff meeting time needed to agree.</p>	<p>During the first half of the year staff trialled a variety of ways to encourage activity for their children.</p> <p>Children have regular active brain breaks during the school day either in or out of class. Staff report improved engagement after activity.</p> <p>To be discussed with staff at staff meeting. Cost would be approx. £2/child</p> <p>Due to significant children and staff illness over the year and particularly in the spring terms, this idea was postponed and will be considered next year.</p>	<p>For 2022/23 Class teachers will timetable daily activity. This will include PE lessons and other physical activity breaks such as walking for a set period of time, 'Wake and Shake' and other physical activity. We will investigate the possibility of Y6 leading some of these activities across the school as part of their leadership work.</p> <p>For 2022/23 Investigate using an app such as Yourtrac to motivate and inspire participation in physical activity.</p>

<ul style="list-style-type: none"> <li>Play times are used to encourage an active lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>Train Y6 sports leaders to support sport and physical activity at play times. This will create calmer play times with pupils being physically active, learning to use resources well.</li> </ul>	Leadership time	<p>In the spring term Yr 6 took part in cricket playground leaders course, but were unable to lead across the school due to rising illness rates and the need to keep classes separate during the spring term.</p> <p>Individual play time bags were available and used during the spring term, but a whole school approach is needed.</p> <p>Playtime bags now being used effectively at lunch time play, creating calmer playtimes with children engaged in purposeful activity and being more socially aware with turn taking, agreeing rules and cooperation. During the summer term we were able to extend lunch time play time and to give the children opportunities to mix with children of all ages across the school. This improved the community feel across the school and encouraged kindness and co-operation between different ages.</p> <p>All children enjoy using trim equipment on a rota a playtimes. This is a popular physical activity for many.</p>	Playtime leaders to be implemented in September 2022 with the help of the new PE scheme and possibly some training from PS Sports.
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			Trim trail used constantly, promoting flexibility and balance, problem solving, risk taking and developing overall motor skills and hand-eye coordination.	
<ul style="list-style-type: none"> <li>Children are supported to have good mental health and wellbeing.</li> </ul>	<ul style="list-style-type: none"> <li>PSHE lessons for all.</li> <li>ELSA support for those most at risk of mental health issues.</li> </ul>	£500 towards ELSA costs.	<p>This service is well used with a waiting list in operation. Over the year approximately 40 children benefited from ELSA support as part of our Early Support Offer to enhance mental health and wellbeing. This work often incorporated a physical activity aspect. The PSHE scheme is now well embedded and the children are well placed to build on their skills year on year. They are building up a tool box of strategies to support their mental health and wellbeing.</p>	Consider whether to continue to subsidise part of this service using SPG.
<ul style="list-style-type: none"> <li>Swimming lessons are part of our PE curriculum and are an additional way that children will be physically active.</li> </ul>	<ul style="list-style-type: none"> <li>Liaise with the Devizes leisure centre to get lesson up and running again for 2021/22.</li> </ul>	None from SPG	<p>Year 5 and 6 swimming lessons took place in terms 2 and 3. The swimming confidence and attainment of the children was low at the beginning of these sessions, following a reduction in swimming during lockdowns. We also had to miss some sessions due to a rise in Covid illness in the spring term leading to high staff and children absence.</p>	During 2022/23 we aim to increase the number of opportunities we offer for children, as swimming is now a clear priority for development. Individuals who are swimming well below the expected standard will be offered individual or small group sessions in addition to the school led lessons.

			Parents were signposted to additional swimming lessons available during the summer holidays to ensure children moving onto secondary school were at an appropriate standard.	
<ul style="list-style-type: none"> <li>Forest School Opportunities are planned into the curriculum to encourage physical activity for those who are reluctant to move and to support learning outside the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>Plan a series of Forest School Lessons for an identified group</li> </ul>	£1500	<p>Yr 1 took part in a forest school day at Dauntsey's school. Staff reported children were engaged and motivated. Behaviour was excellent.</p> <p>More opportunities need to be investigated.</p> <p>Due to staffing shortages and a lack of volunteers we were unable to offer a more consistent Forest School experience during the summer terms, however, following investigation, we now have links with a Forest School teachers who can offer a block of forest school experiences in the new school year.</p>	Forest school to be started for years 2 and 3 from September with each class taking part in a block of 7 weeks forest school. Each class will be split into 2 groups, allowing reduced numbers for the leader and each group will have 7 half days experience over this block of time.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £1900 = 7%
Intent	Implementation		Impact By <b>March 2022/July 2022</b>	Suggestions for next Year
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?</i>
<ul style="list-style-type: none"> <li>The curriculum offers opportunities for children to compete both in school and with other schools. (see section 5)</li> </ul>	<ul style="list-style-type: none"> <li>Teachers to organise in school competitions in their PE lessons three times a year.</li> </ul>	PPA and lesson time	<p><b>Opportunities for children to compete externally have been limited so far this year, but we have taken part in all those events on offer. Year 5 and 6 have competed in both football and hockey tournaments and got through to the final round of both.</b></p> <p>Competitions with other schools during the summer term were limited and internal competitions were put on hold until the end of the summer term, due to high absence rates and illness in the spring.</p> <p>Sports day was held in May and this was a successful, positive event that saw all children participate and large numbers of parents and family members come to spectate.</p>	We need to identify more opportunities for competitive events and participation in physical activity across our school. For 2022/23 we aim for three school events.
<ul style="list-style-type: none"> <li>Effort and achievement in PE and sport are recognised</li> </ul>	<ul style="list-style-type: none"> <li>Class Trophies given out termly for most improved</li> </ul>	£400 for trophies	<b>To be discussed in staff meeting. Covid restrictions and no</b>	We will continue to celebrate and document children's



<p>regularly in school, including achievements outside of school.</p>	<p>sports person.</p> <ul style="list-style-type: none"> <li>Head teacher to mention in Celebration Assemblies sporting success of pupils from both in school and outside.</li> </ul>		<p>assemblies have delayed celebrations of sporting achievements. Some external achievements that have been shared with staff have been celebrated in the school newsletter, raising the profile. Children celebrated in assemblies for outside sporting achievements promoting positivity around sport and accomplishment.</p>	<p>sporting achievements both inside and outside of school.</p>
<ul style="list-style-type: none"> <li>Ways to raise the profile of sports and PE are considered at least annually</li> </ul>	<ul style="list-style-type: none"> <li>Consider entering Wiltshire and Swindon Sports Virtual Games. Starting in term 2</li> <li>Each term pupils to take part in a series of challenges based on a theme. This is recorded using the class iPad and submitted to WASP.</li> </ul>	<p>Staff meeting time</p>	<p>Due to staff issues we have not entered this event this year.</p>	
<ul style="list-style-type: none"> <li>We promote PE and sport at Nursteed Community Primary school and to present a positive image to pupils and parents, both in school and during away sporting fixtures, Staff wear appropriate clothing to teach PE and Sports</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Staff branded PE tops/hoodies</li> </ul>	<p>£500</p>	<p>Hoodies purchased for all school staff. Worn by staff for residential trips and external events. Comments from children and staff have been positive, as these create a community feel and raise the profile of our school participation in external events. MDSA now have sweatshirts for lunchtimes, all staff wore for sports day giving a raised profile</p>	<p>Consider new ways to promote PE and Sport during 2022/23 and ensure all new staff have access to the school hoodies.</p>

			to sports across the school. This has led to positive comments from children and staff.	
<ul style="list-style-type: none"> <li>We aim to inspire our children to take part in and enjoy watching a variety of sports</li> </ul>	<ul style="list-style-type: none"> <li>Invite into school inspiration speakers about sports such as recent Olympians</li> </ul>	£1000	<p>A female Olympic athlete booked for Term 6.</p> <p>Successful visit from Brogan Crowley, a Skeleton Olympic athlete. This raised the profile of different sports and a better understanding of the life of an athlete. All children and staff found this visit educational, motivational and inspirational.</p>	Ideally this will be an annual event if funds allow.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £4163 = 16%
<b>Intent</b>	<b>Implementation</b>		<b>Impact By March 2022/July 2022</b>	<b>Suggestions for next Year</b>
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps for 2021-2022:</i>
<ul style="list-style-type: none"> <li>We aim to provide a broad and balanced curriculum for PE, focusing on a variety of skills and games.</li> </ul>	<ul style="list-style-type: none"> <li>Review skills and knowledge to be taught in each year group to ensure sequencing and progression from year to year.</li> </ul>	Leadership time	<p>A review of the curriculum map has been taking place and a new curriculum map and progression of skills will be developed over term 6 ready for September term. Following a review of current provision it was decided to purchase A PE scheme called Getset4PE. This provides ability to develop a curriculum map and show progression of skills across the school. It will give teachers subject knowledge, confidence and support assessment so we can deliver high quality PE in every year group.</p>	Getset4PE will be used to plan our PE curriculum for 2022/23 onwards. Monitoring of planning and provision will need to take place to ensure a consistent approach to the teaching of PE, skills and knowledge are being built upon sequentially and the scheme is providing value for money.
<ul style="list-style-type: none"> <li>We provide good quality teaching in PE and Sports</li> <li>Children develop their tactics and positional awareness when playing invasion games.</li> </ul>	<ul style="list-style-type: none"> <li>Children to receive PE three times a year from a specialist coach (staff to use this as CPD to develop their confidence to deliver quality first teaching in PE).</li> </ul>	PH Sports £3563	<p>Class teachers report PH sports have provided good CPD in sports identified for development. They feel more able to teach blocks of learning, following observations of the coach. Observations of PE lessons led by PHSport, by SLT have shown he teaching to be at</p>	We have decided to continue to use PHSports to provide coaching for children and staff during 2022/23, as we have two ECT teachers joining the team who will need additional support in planning PE lessons. The sports coaches

			<p>least good with progression of skills evident across the school. PE lead met with the new PH sports coach in January to review provision and advise on areas of support requested by staff.</p> <p>Following a difficult period in the spring term where provision was impacted by staff illness and changes, we now have a regular member of staff from PH sports leading teaching and training. Impact has been increased and staff confidence has risen, child engagement have improved.</p>	will work from our new scheme work and will offer all staff support in implementing this.
<ul style="list-style-type: none"> <li>Staff to receive regular training to ensure they are confident and competent to teach good quality PE lessons in all areas of the curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Lessons modelled by sports coaches. Lesson plans shared with teachers.</li> <li>Sports coach and class teacher carry out team teaching to enhance class teacher's teaching practice.</li> <li>Lesson observations by PE lead who will then provide feedback to improve teaching and learning.</li> </ul>		<p>Planning is now being shared by PHSports so that teachers are confident to plan and teach future lessons.</p> <p>Lesson observations by the PE lead were not possible during the summer term due to lack of cover teachers due to illness, limiting non contact time for the PE lead.</p>	Lesson observations to take place at least three times a year to ensure PH sport staff and our own staff are providing high quality PE experiences that build on prior learning and prepare children for the next steps in learning. LG to support with this (member of staff with expertise in teaching PE)
<ul style="list-style-type: none"> <li>PE Lead to have good subject knowledge and be able to support other staff to improve their practice.</li> </ul>	<ul style="list-style-type: none"> <li>PE Lead to attend online training and feed back to staff.</li> <li>The PE lead will work alongside PH Sports to identify areas of weakness in teaching and to ensure</li> </ul>	CPD budget	<p>No online training done so far. Meetings with PH sports enabled review of equipment, planning and delivery.</p> <p>Leadership allowed PE lead to research and purchase new PE scheme, update curriculum map</p>	

	teachers improve their skills in these years.		and input data. This has led to good school self evaluation in this area and a clear plan for how to improve PE in 2022/23.	
<ul style="list-style-type: none"> <li>Children are given regular feedback on how to improve their performance.</li> </ul>	<ul style="list-style-type: none"> <li>Using class iPads, teachers record a PE session or part session/skill each term to allow children to assess their own and peers performance. PE lead to review and comment.</li> </ul>	£600	<p>Class ipads are now being used to record children in lessons and workshops. We now need to embed the use of these to provide feedback to children on their performance, so that they are used consistently and effectively across the school to improve attainment.</p> <p>Class ipad are now used consistently to record children in all sporting activities. Still more work needed to ensure they are used to provide feedback that will improve performance.</p>	<p>PE Lead to provide training to all teachers (and particularly ECTs) on how to use ipads effectively to provide feedback to enhance pupil performance in lessons.</p> <p>Monitoring of this to take place at least twice during the academic year.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £6950 = 27%
Intent	Implementation		Impact By <b>March 2022/July 2022</b>	Suggestions for next Year
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps for 2021-2022:</i>
See notes above on After School Clubs Forest School opportunities Inspirational sports speaker – Brogen Crawley				
<ul style="list-style-type: none"> <li>Subsidy for Yr5 residential for PGL and Yr 6 The Beacon to encourage as many children as possible to experience a wide range of physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>Reducing the cost of residential trips for parents/carers.</li> </ul>	Y5 Residential (£1000)  Y6 Residential (£2000)	<p>Both residential trips took place offering a wide range of outdoor and adventurous physical activities, many of them new and challenging, giving students opportunities to experience new activities that took them outside of their comfort zone. Staff reported positive impact and improvements in children's self-confidence, resilience and wellbeing. The large majority of Y6 children reported these residential as the most important memory they had of primary school.</p>	<p>Consider subsidising future residential visits for 2022/23 to allow high levels of participation.</p> <p>Consider extending this to a Y4 day or one night visit, to help prepare children for the two nights away in Y5 and 4 nights in Y6.</p>

<ul style="list-style-type: none"> <li>Provide a rich range of different sporting experiences for the children to take part in over the year to increase their knowledge of different ways to be physically active.</li> </ul>	<ul style="list-style-type: none"> <li>Outside agencies deliver taster sessions for different sports and activities.</li> </ul>	£1500	<p>Workshops for Street Dance, Cricket, Yoga and skipping have taken place over the year, giving all children the chance to experience different forms of physical activity.</p> <p>Impact has increased children's knowledge of different sports and inspired them to explore different ways of being physically active.</p>	Continue to add to and build on these experiences in 2022/23.
<ul style="list-style-type: none"> <li>We liaise with external agencies to enhance the sports and PE opportunities we are able to offer</li> </ul>	<ul style="list-style-type: none"> <li>DSSN Membership to enable participation in events during 2021/22 academic year.</li> <li>Staff release time to take children to events</li> </ul>	<p>£1250</p> <p>£2200</p>	<p>Initial delay in delivery due to staff sickness by the provider. From Term 3 opportunities and events were regularly advertised and where possible taken part in, including football and hockey tournaments.</p> <p>Opportunities were to readily available from for the summer term. More opportunities need to be explored in the new academic year.</p>	Leader to investigate what the DSSN membership can offer us to decide whether it will offer value for money, or whether another provider is able to offer better value for money.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £600 = 2%		
<b>Intent</b>		<b>Implementation</b>		<b>Impact By March 2022/July 2022</b>	<b>Suggestions for next Year</b>	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>		<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps for 2021-2022:</i>
DSSN membership allows access to local festivals and competitions which we will take part in as Covid restrictions allow		<ul style="list-style-type: none"> <li>Attend as many festivals and competitions linked with DSSN as possible.</li> </ul>	DSSN cost see above. £600 Travel costs	Football and hockey have been the only sports available to attend. For both of these our teams reached the final round. This will continue to be an area to improve in 2022/23 when hopefully staff and illness will be less of an issue, in school and more widely.	Investigate ways to liaise with other schools to increase opportunities for competitive sports during 2022/23.	
Sports day to be held in school		<ul style="list-style-type: none"> <li>Hold Sports Day to allow children to compete in a variety of athletics activities.</li> </ul>	Staff meeting and PPA time	Successful Sports Day held in May. Parents were happy to be able to attend to support their children in their sporting activities.	Look to continue with sports day and add in additional competitive whole school events – aiming for three events over the year.	
<b>Signed off by</b>	Autumn 2021	March 2022	July 2022			
Head Teacher:	Kay Vousden	Kay Vousden	Kay Vousden			
Date:	02.10.21	31.03.22	28.7.22			
Subject Leader:	Louise MacKenzie	Louise MacKenzie				
Governor	Peter Corbet					