

## Nursted Community Primary School - Key Vocabulary Overview

Vocabulary that will be explicitly taught and **all** children should understand, remember and be able to use.

Subject: **Music**

Year Group	Unit 1	Unit 2	Unit 3
R	All about Me + My Stories Key Vocab: 1. pitch 2. high 3. low	Everyone + Our World 1. rhythm 2. pattern 3. pulse/beat	Big Bear Funk – Reflect 1. beat 2. pitch 3. rhythm
1	How we make friends when we sing together + stories about the past 1. steady beat 2. pitch interval 3. long note 4. short note	How does music make the world a better place? + How does music help us to understand our neighbours? 1. tempo 2. dynamics 3. rhythmic pattern 4. melodic pattern	What songs can we sing to help us through the day? + How does music connect us with the environment? 1. improvise 2. note
2	How does music teach us about the past? + How does music help us to make friends? 1. rhythmic pattern 2. melodic pattern 3. dynamics 4. conductor 5. Tempo	How does music make the world a better place? + How does music teach us about our neighbourhood? 1. dynamics 2. emotion/mood 3. tempo 4. stave	How does music make us happy? + How does music teach us about looking after our planet? 1. groups 2. melodic patterns 3. rhythmic patterns
3	How does music bring us together? + What stories does music tell us about the past? 1. crotchet	How does music make the world a better place? + How does music help us to get to know our community? 1. melody	How does music shape our way of life? + How does music connect us with the environment?

	<ol style="list-style-type: none"> <li>2. quaver</li> <li>3. semi-breve</li> <li>4. minim</li> <li>5. structure</li> </ol>	<ol style="list-style-type: none"> <li>2. crotchet</li> <li>3. minim</li> <li>4. quaver</li> <li>5. semi-breve</li> </ol>	<ol style="list-style-type: none"> <li>1. musical style</li> <li>2. expression</li> <li>3. breath</li> <li>4. lyrics</li> <li>5. instrument families</li> </ol>
4	<p>How does music bring us together? + How does music connect us with our past?</p> <ol style="list-style-type: none"> <li>1. time signature</li> <li>2. 2/4</li> <li>3. 3/4</li> <li>4. 4/4</li> <li>5. stave</li> <li>6. texture</li> </ol>	<p>How does music improve our world? + How does music teach us about our community?</p> <ol style="list-style-type: none"> <li>1. groove</li> <li>2. semibreves,</li> <li>3. minims,</li> <li>4. dotted crotchets,</li> <li>5. quavers,</li> <li>6. semiquavers</li> </ol>	<p>How does music shape our way of life? + How does music connect us with the environment?</p> <ol style="list-style-type: none"> <li>1. major</li> <li>2. minor</li> <li>3. genre</li> </ol>
5	<p>How does music bring us together? + How does music connect us with our past?</p> <ol style="list-style-type: none"> <li>1. minor</li> <li>2. major</li> <li>3. key signature</li> <li>4. dynamics</li> <li>5. tempo</li> </ol>	<p>How does music improve our world? + How does music teach us about our community?</p> <ol style="list-style-type: none"> <li>1. chord</li> <li>2. 6/8.</li> <li>3. Key signature</li> </ol>	<p>How does music shape our way of life? + How does music connect us with the environment?</p> <ol style="list-style-type: none"> <li>1. phrase</li> <li>2. articulation</li> <li>3. tonality</li> </ol>
6	<p>How does music bring us together? + How does music connect us with our past?</p> <ol style="list-style-type: none"> <li>1. Genre</li> <li>2. structure</li> <li>3.</li> </ol>	<p>How does music improve our world? + How does music teach us about our community?</p> <ol style="list-style-type: none"> <li>1. phrasing</li> <li>2. Genres: rap, gospel, opera, pop</li> <li>3. vinyl</li> <li>4. cassette</li> </ol>	<p>How does music shape our way of life? + How does music connect us with the environment?</p> <ol style="list-style-type: none"> <li>1. phrase</li> <li>2. articulation</li> <li>3. tonality</li> </ol>