

Nursteed Community Primary School

Sports Premium Grant

Planning Report for 2023-2024

End of Year Impact end of July 2024

Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Teachers observe and team teach alongside PH sports as a form of CPD.	Teachers feel confident in delivering the curriculum.	To continue with this next year.
Use of the GetSet4PE scheme.	Getset4pe scheme purchased and implemented for staff to be able to provide high quality PE experiences that build on prior learning and prepare children for the next steps in learning.	To continue for next academic year.
Play Leaders.	PH sports successfully trained a selected group of targeted year 5 and 6 pupils as play leaders, enabling those pupils to lead on purposeful play during break and lunch times. This helped children to embark on a healthy active lifestyle and experience new game activities. The play leaders gained self-confidence and self-esteem since completing their training.	To continue for next academic year, monitored by PE Lead and MDSAs.
Playground training for SMSA's.	Training for MDSAs allowed pupils over lunch to be engaged in various games to not only promote team building but to increase pupil participation in a healthy lifestyle.	To Continue for next academic year.

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Key priorities and Planning for 2023-2024

Key indicator 1- increased confidence, knowledge and skills of all staff in teaching PE and sport.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
GetSet4PE scheme purchased and implemented for staff to be able to provide high quality PE experiences. PE Lead to ensure that all staff are familiar with the updated resource and support given to increase understanding and confidence of the delivery of PE lessons.	Teachers: by increasing their skills and confidence. As well as all pupils as lessons taught are of a higher quality.	Following the GetSet4PE scheme resources has developed staff confidence, skill and knowledge delivering PE, which has ensured that pupils are experiencing high quality PE lessons. All colleagues have commented through staff surveys and email feedback, how valuable they had found the resources and how they now feel far more confident when delivering PE.	
PE Lead to carry out staff training to ensure that all staff are familiar with the updated GetSet4PE resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.	All teaching staff and pupils.	Lesson observations to take place twice a year to ensure our own staff are providing high quality PE experiences that build on prior learning and prepare children for the next steps in learning.	
PE specialists from PH sports work collaboratively alongside class teachers to deliver high quality lessons, offering training and support to upskill teachers.	All teaching staff and their pupils.	Lesson observations to take place twice a year to ensure PH sport staff and our own staff are providing high quality PE experiences that build on prior learning and prepare children for the next steps in learning.	£7482

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PE Lead to utilise own subject knowledge and experience to identify any areas for improvement and to ensure teachers are supported to develop their skills in this area.	All teaching staff and their pupils.	PE lead was able to offer advice as and when teachers required it. Through lesson observations staff were able to gain support and advice in specific areas of the PE curriculum. EG to sustain this by working with new colleagues' next academic year.	
PE Lead attending Wiltshire SSP PE and PH Sports conferences.	All teaching staff and their pupils.	Attendance at the forums and sharing of learned information has increased confidence, knowledge and skills of all staff when teaching PE. This will also ensure that Nursted has the most update and relevant information to teach PE.	£350
Mrs Gaule and Miss Kennedy to complete Swimming Teacher Qualification run by the Institute of Swimming.	Mrs Gaule, Miss Kennedy and pupils in years 4, 5 and 6 who will attend swimming lessons	Completion of the course by staff will allow them to teach allow all pupils the access to swimming lessons in KS2.	£700
PE Lead to observe teachers teach PE and feedback.	All teaching staff.	The PE Lead's 1:1 support will help to upskill and develop colleagues' knowledge, confidence and skill when teaching PE. This will improve the overall teaching and learning of PE in school, helping to develop a love of physical activity in the pupils, as well as improving their social, creativity and life skills, experiencing success.	£300

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Key indicator 2- engagement of all pupils in regular physical activity.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Action plan for 23/24 academic year. Focussing on all pupils gaining the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.	PE Lead and Mrs Vousden.	Writing of the action plan has ensured that the SP funding is used in the most productive way, allowing all pupils have access to a broad and balanced PE curriculum and opportunity to embark in a healthy, active lifestyle. This is giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and the fundamental movements of sport, along with emotional and social skills for life.	
Active brain and body breaks during school day (ideas available from Active Blast from GetSet4PE)	All pupils, particularly those who benefit from the opportunity to raise their heart rates at regular intervals allowing breaks from being sedentary.	Improved focus and movement throughout the school day allowed pupils to enjoy the positive impact regular movement can have on their learning.	
Active playtimes during break and lunch (45-60 minutes daily).	All pupils.	Playtimes encouraged an active lifestyle, with pupils being physically active and learning to use resources well and to build individual and skills in teamwork.	£1500 allocated to resources.
PE Lead to liaise with year 5 and 6 teachers, targeting appropriate children for play leader training.	Pupils who are chosen as play leaders by developing their skills of responsibility, organisational, commitment and leading.	Training year 5 and 6 pupils as play leaders has ensured that the selected pupils are now ready to lead during break and lunch times. This will help children to embark on a healthy active lifestyle and experience	£5000

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		new game activities. The play leaders self-confidence and self-esteem has increased since completing their training.	
Increase the range of play equipment for pupils to access during break-time and lunchtime.	All pupils.	Training MDSA's has enabled children to use playground equipment and markings effectively and has developed their hidden curriculum skills as well as keeping them active. In AUT 1 2024, EG to check that MDSA's are still confident and offer additional support.	£1500 allocated to resources.

Key indicator 3- the profile of PE and sport is raised across the school as a tool for whole school improvement.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Lead to plan a curriculum that will offer opportunities for children to compete both in school and with other schools.	All pupils.	Pupils to experience and benefit from a broad and balanced curriculum and experience how success and participation in PE, physical activity and school sport, can contribute to leading a healthy lifestyle whilst developing self-worth, self-confidence, a sense of belonging and essential life skills.	
To celebrate physical achievements and effort in PE and sport outside	PE Lead or Mrs Vousden to name in Celebration Assemblies sporting	Pupils have been keen and proud to bring into school their trophies, medals and	

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of school as a regular feature of assemblies.	successes of pupils from both in school and outside. PE Lead to hold a special assembly celebrating all the achievements of sports day.	sporting achievements from outside of school. This will continue to regularly take place in assemblies and in class.	
To promote PE and sport at Nursteed Community Primary School and present a positive image to staff, pupils and parents, both in school and during away sporting fixtures.	All pupils and staff attending sports events.	Staff have worn appropriate clothing to teach PE along with their branded tops. Children have seen staff being active and promoting physical activity. Promotion of sports activities on the school website and Dojo including photos when allowed have been appreciated by parents.	

Key Indicator 4- broader experience of a range of sports and activities offered to all pupils.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action.
PH Sports to lead after school club to encourage more children to be more active out of school.	All pupils.	A large number of pupils across both key stages have accessed the after school club run by PH sports.	£1327
PE Lead to maximize opportunities and links with Dauntseys Outreach and Mid Wilts SSP to allow pupils to participate in a wide range of sports.	All pupils.	Children in year 6 attended the Dauntseys Dance Festival where they performed along with 9 other schools in front of an audience of over 200 people. Children in years 5 and 6 were selected to attend Quad Kids at Dauntseys school where they gained experience in running, jumping and throwing at the athletics track. All of the above has improved the children's	£300

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		<p>mental health, social and physical skills, helping to develop a lifelong interest in sport. This gave those pupils selected, an opportunity to enjoy the thrill and fun of a competition, pride at being selected and the honour of representing their school, developing their self confidence and self-esteem.</p> <p>PE Lead to ensure such links are maintained for 2024/25.</p>	
<p>PE Lead to liaise with local sports clubs to visit the school and promote their sport.</p> <p>Liaise with external agencies (SGC) to enhance the sports and PE opportunities we are able to offer.</p>	All pupils.	<p>Devizes rugby club held 3 tag rugby sessions for girls and boys in years 5 and 6. Girls in year 6 were invited to attend extra sessions held on Sunday mornings.</p> <p>Devizes Judo club delivered an assembly with demonstrations and pupil participation. This promoted interest and some pupils to attend the club.</p> <p>Devizes tennis club will be running a tennis club for KS2 pupils in AUT 1 2024.</p>	
<p>Subsidise Year 5 residential for PGL and Year 6 residential to The Beacon to encourage as many children as possible to experience a wide range of physical activities.</p>	Year 5 and 6 pupils.	<p>Reducing the cost of residential trips for parents/carers allowed higher levels of participation.</p> <p>Consider extending this to Year 4 for a day or one night visit, to help prepare children for the two nights away in Y5 and 4 nights in Y6.</p>	<p>Year 5- £450</p> <p>Year 6- £750</p>

Key Indicator 5- increased participation in competitive sport.

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Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action.
Competitive sporting events to be held in and out of school over the year. To allow pupils the opportunity to experience competition and the success and disappointments that can bring, developing their resilience, perseverance and self-confidence.	All pupils.	Close liaison with the School Games Organiser. Attend festivals and competitions off site. Links have been fostered with other local schools to organise interschool competitions.	
Enter children for as many opportunities to participate in competitive sports during 2023/24 as possible. Focussing on children who wouldn't normally have the opportunities.	All pupils particularly PP children.	PP children from year 4 were chosen to take part in an Orienteering competition held by Wiltshire school Games. They won their round and competed in the County finals! PP children were chosen from years 5 and 6 to an introduction to tag rugby at Dauntseys school.	
PE Lead to organise inter-house competitions throughout the school year.	All pupils. Parents to be invited to sports day in the summer term.	All pupils participated in sports day, both competing and encouraging members of their house. Year 6 sports captains and play leaders played a fundamental part in the success of the day.	£300

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Key achievements 2023-2024

Activity/Action	Impact	Comments
PE across the school is high quality in every lesson.	Pupils show that they know and remember more and can apply skills and techniques across a range of sports.	GetSet4PE lesson planning has allowed a smooth transition from each activity taught from year to year.
Children took part in a wide variety of sporting experiences to raise the profile of different ways of enjoying be physically active, including tag rugby, judo, dance and orienteering.	Children were proud to show off their sporting achievements during class and celebration assemblies.	A wide and varied amount of sporting achievements have been celebrated in class and whole school assemblies ranging from judo to dance!
Entering various inter and intra school competitions.	Children are developing a sense of community and belonging through their house teams. This was particularly evident during sports day.	Children are beginning to enjoy competing more and more, showing a resilience if they do not win.
An increase in a variety of physical activity during break and lunchtimes.	Children have had other options other than just football to play.	Having other activity options other than football has resulted in some children avoiding potential clashes during football in break-times.

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Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	59%	Due to Covid, a lot of our pupils have not attended swimming clubs outside of school which has had a knock on effect on their confidence and willingness to swim either for leisure or club level. This has had an impact on their ability by the time they reach KS2 when we teach them.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	63%	A number of year 6 pupils demonstrated a good technique over a range of strokes but unfortunately didn't have the strength to maintain the stroke over a distance of 25 meters.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Mrs Gaule and Miss Kennedy attended and passed the 'Teacher of School Swimming' course led by The Institute of Swimming.

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Gaule</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>23/7/24</i>

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