



Y2 Term 6 Science Knowledge Organiser - Living things and their habitats

Nursteed Community Primary School



Question: How do different animals and plants depend on each other in their habitats?

Prior knowledge	Key knowledge	Subsequent knowledge
Children have been taught to identify a variety of different animals e.g. fish, mammals, birds, reptiles. They will recognise if a child is carnivorous, herbivorous or an omnivore. They can ask simple questions and perform simple tests.	<ol style="list-style-type: none"> 1. A food chain shows how each animal gets its food and starts with a plant. 2. To name three different habitats. 3. To name one thing that is living, one that is dead and one that has never lived. 	Children will learn the seven life processes that identify something as living. They will learn which animals are vertebrates and invertebrates and revise how vertebrates can be classified. They will explore endangered & extinct species and consider manmade changes to the environment.

Working Scientifically Skills - Year 1 & 2

At least one LI per block should focus on a WS skill.

- asking simple questions and recognising that they can be answered in different ways
- observing closely, using simple equipment
- performing simple tests
- identifying and classifying
- using their observations and ideas to suggest answers to questions
- gathering and recording data to help in answering questions.



Vocabulary	Meaning
climate	The long term pattern of weather in a place over 30 years or more.
food chain	A food chain shows how each animal gets its food, showing how living things depend on each other to stay alive.
habitat	A natural place in which something lives. A habitat provides everything a living thing needs to survive.
microhabitat	A very small habitat in places like under a rock, under leaves or on a branch.