

Nursted Community Primary School

Remote Education Provision

Information for Parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home. This document should be read in conjunction with our Remote Learning Policy. For details of what to expect where individual pupils are self-isolating, please see below.

The remote curriculum for a whole bubble or school: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will contact you via Parentmail to communicate our plans for commencing home learning and work will be provided for the children via the school website and Class Dojo as soon as possible. We will also use this time to support you in ensuring access to remote education such as setting up accounts and re-issuing usernames and passwords.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects and we may postpone the teaching of other subjects until the children return to school.

For example, PE activities and suggestions will be set, however we recognise that group and team games will not be possible during lockdown, so plans will need to be adapted.

We may ask children to attempt activities in Design and Technology, however we know that without the specific teaching sequence of 'plan, do and review' that we use in school, as well as limited access to materials for some children, outcomes may be limited.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly a minimum of three hours a day. We expect children to be available for work between the hours of 9am and 3pm and will follow the timetable below:

Breaks and lunchtimes will take place at the following times each day:

- Morning break will take place at 10:30am until 11:00am
- Lunch break will take place between 12:00pm and 1pm
- Afternoon break will take place at 2:00pm until 2:15pm

Accessing remote education

How will my child access any online remote education you are providing?

We will make use of Class Dojo, the school website, Purple Mash and Teams as detailed below. Class Dojo is already a well-established and effective means of communication between teachers and parents and it will also function as a platform for teachers to assign work and for pupils to submit work in their portfolios. We will also use our school website for pre-recorded video or audio lessons and all pupils will be provided with usernames and passwords to access learning activities on Purple Mash and live sessions using TEAMS.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

For pupils who cannot access digital devices at home, the school will loan technical equipment. If you think your child would benefit from borrowing a school-owned laptop please email the admin staff at admin@nursted.wilts.sch.uk to discuss arrangements. Initially we will offer these one per family, however we are in the process of securing more devices and when supply allows, we will offer one per child.

If you do not have fixed broadband at home then we may be able to help in the following way.

[Get help with tech scheme](#) - Schools, trusts and local authorities can request mobile data increases for children and young people who meet all 3 of these criteria:

- do not have fixed broadband at home
- cannot afford additional data for their devices
- are experiencing disruption to their face-to-face education

Parents and Children with access to a mobile phone on a participating network might be able to benefit.

Or if increasing mobile data isn't a suitable option for some children, schools can also [request 4G wireless routers](#).

If you think you are eligible and could benefit from either of these schemes, please contact Mrs Carla Garrett (Mercury Class teacher) on cgarrett@nursted.wilts.sch.uk.

We aim to plan work that can be accessed, completed and returned electronically to minimise the need to print work. However if families are really struggling to access the work we will look into providing paper based activities for key lessons. You may be asked to come to school to collect these and we are trying to keep visits to a minimum to prevent the spread of the virus. Please discuss this option with your child's class teacher who will arrange for suitable work to be printed if all other options have been exhausted.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely depending on the age and stage of the child:

- Communication including work sheets and instructions via Class Dojo
- Work posted on our website in the class folder
- Work set on Purple Mash (all children will be supplied with a username and password)
- Links to other educational websites
- Live lessons via TEAMS (this will only be used if a whole bubble/school closes. All children will be supplied with a username and password)
- Pre-recorded video or audio lessons (this will only be used if a whole bubble/school closes). These will be posted via Dojo or on the school website.
- Work booklets will be provided, where time is available to produce these before the beginning of the lockdown.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Pupils will be expected to be available for remote learning between 9am and 3pm from Monday to Friday, with the exception of breaks and lunchtimes, as outlined below. The class teacher will let parents know the times they will engage directly with the children by 3pm on the day before. Activities and learning will be set as appropriate for children in reception to year 6.

- Breaks and lunchtimes will take place at the following times each day:
- Morning break will take place at 10:30am until 11:00am
- Lunch break will take place between 12:00pm and 1pm
- Afternoon break will take place at 2:00pm until 2:15pm

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class teachers will expect at least one piece of completed work to be uploaded daily and will keep a spreadsheet of pieces of work completed by each individual child.
- Teaching staff will contact parents via Class Dojo or telephone if their child is not completing their schoolwork or their standard of work has noticeably decreased.
- The headteacher and PSA may do a home visit if there is concern about the work a child is doing.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Written feedback will be given for each child on at least one piece of work uploaded each day.
- Class teachers will oversee academic progress for the duration of the remote learning period and will mark and provide feedback for work as appropriate for the year group.
- The school will use a variety of formative assessment and feedback methods as appropriate, e.g. through quizzes and other digital tools.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs will be given a place in school during lockdowns, along with critical workers.
- Lesson plans will be adapted to ensure that the curriculum remains as fully accessible and inclusive as possible via remote learning and teachers will ensure the programmes chosen for online learning have a range of accessibility features, to support pupils with SEND.
- The SENCO will arrange additional support for pupils with SEND which will be unique to the individual's needs, e.g. via regular phone calls.
- The SENCO will also liaise with class teachers, the Head teacher and other organisations to make any alternate arrangements for the needs of pupils with Education, Health & Care plans (EHC).
- We recognise that the youngest pupils in the school will require more support from adults at home and teachers will work to best support this, for example with guided video lessons which will help to direct parents and carers.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During self-isolation of an individual pupil, the primary means of providing remote learning will be via Class Dojo. The Class Teacher will provide work to match that of the pupils in class at school as closely as possible, to ensure that individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects. Teachers will provide written feedback directly to work that is submitted.

The main difference in approach to when entire bubbles or the whole school are at home will be that teachers will not provide video/audio lessons or live TEAMS lessons as they will be teaching in school.

We hope you have found this information useful. If you have any questions please contact your class teacher in the first instance using Class Dojo. If they are not able to help you, please email head@nursted.wilts.sch.uk. We wish you the very best of luck at this busy time and thank you for all the work you do with your children to ensure they continue to learn.