

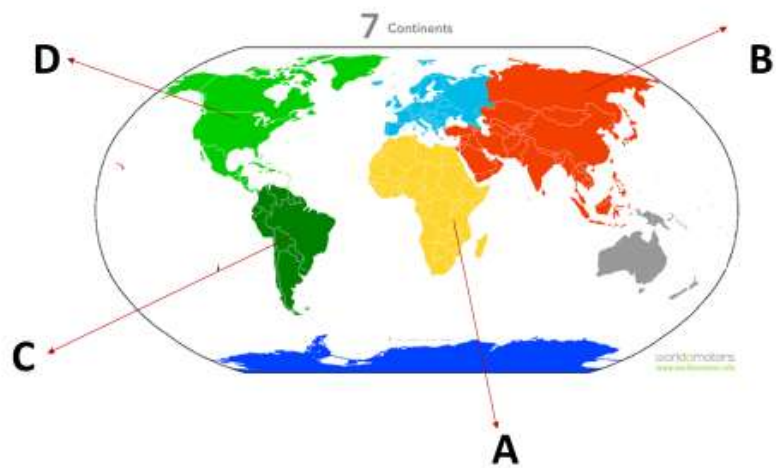


Prior knowledge	Key knowledge	Subsequent knowledge
<p>Life in Kenya (EYFS) Continents (Year 1, 2, 3) UK Rivers (Year 2)</p>	<ol style="list-style-type: none"> To name and locate Africa and Egypt on a map of the world. To recall land uses of the Nile including crops and food, transport, trade, building and papyrus. To identify changes in land use (at the Nile) in the past and present, specifically crops and transport. 	<p>Change of land use over time (Year 4) Rivers (Year 4)</p>

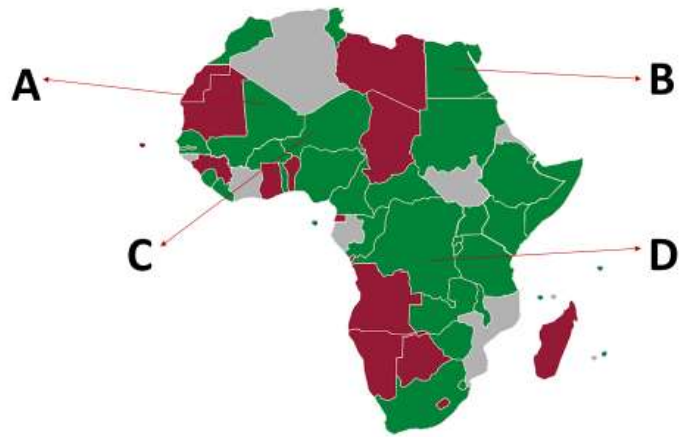
Vocabulary	Meaning
Continent	A very large are of land that includes all the islands with it
Country	A large area of land where people live under the same government
desert	A large area of land that has very little rainfall and where not much grows
flood	When water covers land that is usually dry
irrigation	What farmers do when they add water to their fields
trade	Buying and selling of goods and services
transport	Movement of goods and people from place to place
agriculture	Growing and harvesting crops and raising animals

Quiz

Where is Africa on this map of the world? A, B ,C or D?



Where is the Country Egypt in the Continent of Africa? A, B, C, or D?



Which of the following are land uses for the River Nile today?

- A- Schools, homes and factories
- B- Zoos, leisure centres and gyms
- C- Growing crops and food, transport and trade
- D- No use

What does NOT happen anymore to the river Nile today that made a big difference to farming in ancient times?

- A- Fishing is banned
- B- It no longer floods
- C- Farming has stopped
- D- People have moved away

Egypt Overview
Year 3

National Curriculum Coverage	Lesson Series	Vocabulary
<p><i>Ge2/1.1a</i> locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p><i>Ge2/1.4a</i> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<ol style="list-style-type: none"> 1. Where in Africa is Egypt? 2. Where in the world is Egypt? 3. Why is the River Nile important? 4. What are the land uses of River Nile? 5. How has Nile land use changed? 	<p>Continent, country, Africa, Egypt, country borders, River Nile, cities, River Nile, irrigation, floods, papyrus, crops and food, transport and trade, building, papyrus.</p>
	<p>Enrichment opportunities (including days, trips and fieldwork).</p>	