

Magical Mapping Knowledge Organiser -
 Question: How can we map our local area?
 Year 2 - Term 3

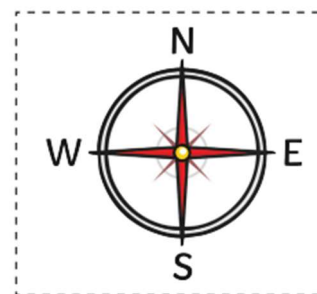


Prior knowledge	Substantive Key Knowledge	Subsequent knowledge
1. To name and locate local town (Devizes). 2. To name <i>three or more</i> different types of housing - detached, semi-detached and house boat. 3. To explore maps and atlases.	<p style="text-align: center;"><u>My Local Area</u></p> 1. To plan and devise a simple sketch map of the school. 2. To explain what a 'Birdseye view' is. 3. To identify <i>three or more</i> landmarks in our local area on a map including duck pond, woodland area and school.	Settlements (Y4) Locational knowledge (Y3) Lines on a Globe (Y5)

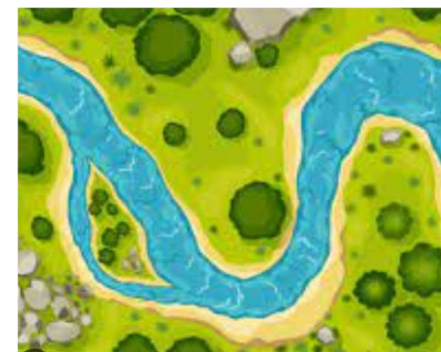
Vocabulary	Meaning
Sketch map	A map that shows only basic details.
Birds' eye view	A view from a high angle (as a bird in flight might see)
Map symbols	Small pictures that stand for different features on a map.
Atlas	A collection of maps.



<p>Substantive Concepts:</p> <ul style="list-style-type: none"> Place and Space Physical and human processes Environmental Impact Sustainable development 	<p>Disciplinary Knowledge/skills</p> <ul style="list-style-type: none"> Interpret a range of sources of geographical information Communicate geographical information
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Compass points



A Birds Eye View