

Nursteed Community Primary School
Sports Premium Grant

Planning Report for 2024-2025

End of Year Impact end of July 2025

Review of last year's spend and key achievements (2023/2024)

Activity/Action	Impact	Comments
<p>PE Lead to carry out staff training to ensure that all staff are familiar with the updated GetSet4PE resources and support them in their understanding and confidence of how to use these resources in their delivery of PE.</p>	<p>All teaching staff and pupils.</p>	<p>Lesson observations took place twice to ensure our own staff are providing high quality PE experiences that build on prior learning and prepare children for the next steps in learning.</p>
<p>GetSet4PE scheme purchased and implemented for staff to be able to provide high quality PE experiences. PE Lead to ensure that all staff are familiar with the updated resource and support given to increase understanding and confidence of the delivery of PE lessons.</p>	<p>Teachers: by increasing their skills and confidence. As well as all pupils as lessons taught are of a higher quality.</p>	<p>Following the GetSet4PE scheme resources has developed staff confidence, skill and knowledge delivering PE, which has ensured that pupils are experiencing high quality PE lessons. All colleagues have commented through staff surveys and email feedback how valuable they had found the resources and how they now feel far more confident when delivering PE.</p>
<p>PE specialists from PH sports work collaboratively alongside class teachers to deliver high quality lessons, offering training and support to upskill teachers.</p>	<p>All teaching staff and pupils.</p>	<p>Lesson observations took place twice a year to ensure PH sport staff and our own staff are providing high quality PE experiences that build on prior learning and prepare children for the next steps in learning.</p>
<p>PE Lead attending Wiltshire SSP PE and PH Sports conferences.</p>	<p>All teaching staff and their pupils.</p>	<p>PE lead attended the forums and shared learned information which has increased confidence, knowledge and skills of all staff when teaching PE. This also ensured Nursteed had the most up to date and relevant information to teach PE.</p>

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Key priorities and Planning for 2024-2025

Key indicator 1- increased confidence, knowledge and skills of all staff in teaching PE and sport.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
GetSet4PE scheme purchased and implemented for staff to be able to provide high quality PE experiences. PE Lead to continue to support all staff and ensure that they are familiar with the updated resources to increase understanding and confidence of the delivery of PE lessons.	Teachers: by increasing their skills and confidence. As well as all pupils as lessons taught are of a higher quality.		
PE Lead to utilise own subject knowledge and experience to identify any areas for improvement and to ensure teachers are supported to develop their skills in this area.	All teaching staff and their pupils.		
PE Lead attending Wiltshire SSP PE and PH Sports conferences.	All teaching staff and their pupils.		
PE Lead to observe teachers teach PE and feedback.	All teaching staff.		

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Key indicator 2- engagement of all pupils in regular physical activity.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
Focussing on all pupils gaining the opportunity to engage in broad and balanced PE, along with learning and understanding the importance of regular physical activity and for it to become an everyday occurrence, setting the trend for their adult life.	All pupils.	Writing of the action plan has ensured that the SP funding is used in the most productive way, allowing all pupils to have access to a broad and balanced PE curriculum and opportunity to embark in a healthy, active lifestyle. This is giving pupils the best possible start in PE, allowing them the opportunity to develop a love for PE and activity, learn PE and the fundamental movements of sport, along with emotional and social skills for life.	
Active brain and body breaks during school day, particularly during morning lessons. PE lead to share some activities to use on the whiteboard. 'Brain Break Boogie' to also be introduced to encourage a love of music and dance.	All pupils, particularly those who benefit from the opportunity to raise their heart rates at regular intervals allowing breaks from being sedentary.		
Active playtimes during break and lunch (45-60 minutes daily).	All pupils.	Playtimes have encouraged an active lifestyle, with pupils being physically active and learning to use resources well and to build individual and skills in teamwork.	

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Key indicator 3- the profile of PE and sport is raised across the school as a tool for whole school improvement.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action
PE Lead to plan a curriculum that will offer opportunities for children to compete both in school and with other schools.	All pupils.		
To celebrate physical achievements and effort in PE and sport outside of school as a regular feature of assemblies.	Children being celebrated and those inspired by their achievements.		
To promote PE and sport at Nursteed Community Primary School and present a positive image to staff, pupils and parents, both in school and during away sporting fixtures.	All pupils and staff attending sports events.		
A 'Sports Star' to be recognised after every lesson for demonstrating kindness, teamwork and dedication.	All pupils.		Cost of wooden medals TBC
Sports week to be introduced in the summer term.	All pupils.		

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Key Indicator 4- broader experience of a range of sports and activities offered to all pupils.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action.
Increase involvement in Dance across all year groups. Music will be played in the playground during specific lunchtimes with a TA to lead dance routines for any children to join in and practice.	All pupils.		
Increase involvement in girls football across all year groups.	4 'Leaders' in year 5 and girls in KS1 and KS2 who attend 'Shooting Stars' club.		
PE Lead to maximize opportunities and links with Dauntseys Outreach and Mid Wilts SSP to allow pupils to participate in a wide range of sports.	All pupils.	Daunstey Dance show involved 20 yr5&6 children to perform a dance to an audience of 300+ people. This has become an annual event that the children often talk about. Devizes tag rugby tournament (March '25) Year 5 team won 'Most supportive team'.	
PE Lead to liaise with local sports clubs to visit the school and promote their sport.	All pupils.		
Liaise with external agencies (SGC) to enhance the sports and PE opportunities we are able to offer.	All pupils.		
Increase of free after school sports clubs available to children run by staff. Term 3- Dance club for 5 and 6 children involved in the Dauntsey	All pupils.		

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<p>dance show.</p> <p>Term 4- Dance fit for KS2, Netball club for KS2</p> <p>Term 5- Dance fit for KS2, Netball club for KS2, FUNdamentals for KS1</p> <p>Term 6- Dance fit for KS2, Rugby club Yr5&6, FUNdamentals for KS1</p>			
<p>Subsidise Year 5 residential to Grittleton House and Year 6 residential to Oxonwood to encourage as many children as possible to experience a wide range of physical activities.</p>	<p>Year 5 and 6 pupils.</p>	<p>Reducing the cost of residential trips for parents/carers allowed higher levels of participation.</p>	

Key Indicator 5- increased participation in competitive sport.

Action – what are you planning to do?	Who does this action impact?	Impacts and how sustainability will be achieved?	Cost linked to the action.
Competitive sporting events to be held in and out of school over the year. To allow pupils the opportunity to experience competition and the success and disappointments that can bring, developing their resilience, perseverance and self-confidence.	Pupils in key stage 2.	Close liaison with the School Games Organiser. Attend festivals and competitions off site. Links have been fostered with G Butterworth at Dauntsey School, R Brewer at Dauntsey Academy Primary and R Hobbs at Devizes secondary school.	
Enter children for as many opportunities to participate in competitive sports during 2024/25 as possible. Focussing on children who wouldn't normally have the opportunities.	All pupils particularly targeting PP children.	Yr5&6 Tag rugby tournament (March '25) Yr5&6 Tag Rugby tournament (June '25) Netball matches against local schools (TBC)	
PE Lead to organise inter-house competitions throughout the school year.	All pupils. Parents to be invited to sports day in the summer term (May '25).		

Key achievements 2024-2025

Activity/Action	Impact	Comments

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Swimming Data

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?		
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?		

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elizabeth Gaule</i>
Governor:	<i>(Name and Role)</i>
Date:	